

# North Hennepin Community College

## PLA 1010: Individualized Studies Development

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will assist students in developing their individualized studies degree plan while focusing on the central question of "what does it mean to be an educated person". Upon completion of the course, students will have a completed Degree Plan. This course is by permission only and can only be registered upon after acceptance into the Individualized Studies Program.

**B. COURSE EFFECTIVE DATES:** 01/12/2006 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Individualized Studies Degree planning  
Career investigation  
Educational and Career goal planning

### D. LEARNING OUTCOMES (General)

1. Develop a degree plan that matches their education and career goals. (NHCC ELOs 2, 3, 4)
2. Critically reflect and develop personal definitions for the concepts of experiential learning and what education means to them. (NHCC ELOs 1, 2, 3)
3. Explore the Credit for Prior Learning program and multiple ways to earn college credit and how to infuse within their degree plan. (NHCC ELO 1, 4)
4. Learn NHCC policies and practices that are applicable to their degree plan and services offered to assist in their learning. (NHCC ELOs 1, 4)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.