

# North Hennepin Community College

## **POLS 1700: World Politics**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci

This course is a general introduction to international relations with emphasis on great power politics, international organizations, security studies, international political economy, and global environmental politics.

### **B. COURSE EFFECTIVE DATES: 09/10/1997 - Present**

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. This course may include but is not limited to the study of:
  - International relations theories (realism, liberalism, constructivism, etc.)
  - The state
  - Sovereignty
  - Foreign policy
  - International conflict
  - Military force and terrorism
  - Levels of analysis
  - Balance of power
  - International integration
  - International organizations
  - International law
  - Human rights
  - Globalization
  - International political economy
  - International trade
  - International finance
  - International development
  - The North-South gap
  - Global environment

## **D. LEARNING OUTCOMES (General)**

1. Build a basic understanding of world politics:
  - a. Identify and explain core concepts in the study of international relations (NHCC ELO 1)
  - b. Describe balance of power theory and identify current and historical great powers (NHCC ELO 1)
  - c. Identify major international organizations and discuss the role of international organizations in international relations (NHCC ELO 1)
  - d. Identify and discuss issues in international relations, including security studies, international political economy, and global environmental politics (NHCC ELO 1)
2. Employ the methods and data that political scientists use to investigate the human condition (MnTC Goal 2, 5a; NHCC ELO 2)
3. Use and critique explanatory systems or theories (MnTC Goal 5c; NHCC ELO 3)
4. Develop and communicate alternative explanations or solutions for contemporary social issues (MnTC Goal 5d; NHCC ELO 1)
5. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions (MnTC Goal 8a; NHCC ELOs 1, 2)
6. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution (MnTC Goal 8c NHCC ELOs 1, 2)
7. Understand the role of a world citizen and the responsibility world citizens share for their common global future (MnTC Goal 8d; NHCC ELO 3)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.