

# North Hennepin Community College

## MATH 1010: Survey of Mathematics

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires both of these prerequisite categories

1. Any one of these 11

A score of 1 on test Exempt from taking Math placement test

A score of 36 on test Accuplacer College Level Math

A score of 1 on test Dev Ed Course Waiver-Mat

A score of 1148 on test MN Comprehensive Assessment Math

A score of 22 on test ACT Math

MATH 0902 - Intermediate Algebra (Minimum grade: 1.67 GPA Equivalent)

MATH 0903 - Pre College Algebra

MATH 0900 - Mathematical Literacy (Minimum grade: 1.67 GPA Equivalent)

MATH 0970 - Bridge to College Algebra (Minimum grade: 1.67 GPA Equivalent)

MATH 0980 - Pre College Algebra (Minimum grade: 1.67 GPA Equivalent)

MATH 1150 - College Algebra (Minimum grade: 1.67 GPA Equivalent)

And

2. Any one of these 13

A score of 1 on test Exempt from taking Reading placement tes

A score of 55 on test Accuplacer Reading Comprehension

A score of 92 on test Accuplacer ESL Reading Skills

A score of 236 on test Accuplacer NG Reading

A score of 236 on test Accuplacer NG COMP Reading

A score of 1047 on test MN Comprehensive Assessment Reading

A score of 21 on test ACT Reading

ADEV 0951 - College Reading and Learning Strategies I

ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA Equivalent)

ADEV 1950 - Reading Texts Critically

EAP 0830 - Reading Skills Development (Minimum grade: 1.67 GPA Equivalent)

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 04 - Mathematical/Logical Reasoning

Designed for the liberal arts student, this course explores the diversity of math and is focused on developing quantitative skill and reasoning ability. Topics are chosen by the instructor and may include but are not limited to: logic, problem solving, and data analysis, mathematics of social choice, geometry, financial mathematics, infinity, topology, and probability.

Prerequisites: College math placement level or successful completion of Math 0900 or 0902 or 0980 or 1031 or 1130 or 1140 with grade of "C" or better.

Please Note: If you have taken a 1000 level Math Course (or higher) from another institution, and have submitted your official transcript, please contact the Records and Registration Department in order to register for this course.

### B. COURSE EFFECTIVE DATES: 08/27/1997 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Topics may include (but are not limited to) college-level explorations of:
  - Networks and Scheduling (Graph Theory)
  - Logic and Set Theory
  - Data Analysis (collecting & describing data)
  - Measurement (Geometry and Topology)
  - Number Theory
  - Probability
  - Mathematics of Social Choice (voting, decision-making)
  - History of Mathematics
  - Financial Mathematics
  - Problem-Solving
  - Infinity

### **D. LEARNING OUTCOMES (General)**

1. Demonstrate increased or improved quantitative literacy (MnTC Goal 4: a, b, d; Goal 2: a, b, c, d); NHCC ELOs 1, 2
2. Recognize mathematics as an intellectual exercise and a way of thinking (G4 a, b; G2 b, c); NHCC ELOs 1, 3
3. Discover and contemplate the visual and intellectual beauty of mathematics (G4 a, b; G2 b, c); NHCC ELO 1
4. Solve problems using college-level algebra and logical reasoning skills (G4 a, b, d; G2 a, b, c, d); NHCC ELOs 1, 2
5. Clearly explain the process by which they arrived at their solutions (G4 b, c, d; G2 d); NHCC ELOs 1, 2

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 04 - Mathematical/Logical Reasoning

1. Illustrate historical and contemporary applications of mathematical/logical systems.
2. Clearly express mathematical/logical ideas in writing.
3. Apply higher-order problem-solving and/or modeling strategies.

### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

### **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.