North Hennepin Community College

HIST 1210: History of the United States Since 1877

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course focuses on the major social and cultural issues in United This course focuses on the major cultural, social and political issues in United States history from the late nineteenth century Gilded Age through the end of the twentieth century. We look at the influence of the industrial revolution, the impact of increasing levels of European and Asian immigration, the rise of organized labor, the Great Depression, the Cold War, the impact of United States foreign policy, and countercultural movements. The student will gain insight into the aspects that are most crucial for a solid understanding of the nation's history.

B. COURSE EFFECTIVE DATES: 08/27/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. A general survey of the development of the US from Reconstruction through the present, covering social, political, economic, and cultural aspects.
2. Topics may include (but are not limited to): Reconstruction, Industrialization, US Expansion, Gilded Age, World War I, World War II, Cold War, Civil Rights, and the War on Terror.

D. LEARNING OUTCOMES (General)

1. Gain a working knowledge of the different historical periods and cultures of the United States (MnTC G5 competency a, b; MnTC G7 competency a, b, d; ELO 1, 3)
2. Develop the skills necessary to analyze evidence as a historian (MnTC G2 competency a, b, c, d; MnTC G5 competency a; ELO 2, 3, 4)
3. Learn how to read and interpret Primary Source Documents (MnTC G2 competency a, b, c, d; MnTC G5 competency a, b; ELO 1, 2, 3)
4. Learn how to organize and think critically about course material (MnTC G2 competency a, b, c, d; MnTC G5 competency c; MnTC G7 competency a, b, d, e; ELO 2, 3, 4)
5. Learn how to communicate through oral and written discourse (MnTC G1 competency a, c, e, g; MnTC G2 competency b, c, d; MnTC G5 competency a, c; MnTC G7 competency b, d, e; ELO 2, 3, 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.

2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.

3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.

4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.