

North Hennepin Community College

GEOG 1100: World Geography

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci

World Geography is concerned with how domestic and international capital shapes the physical and cultural landscapes of different regions and countries. It broadly examines the great diversity of human economic activities that have given rise to global cultures of agriculture, natural resource production, manufacturing, transportation, development (including education, welfare, and healthcare), shopping and services, and tourism. Essential to this examination is a comparative review of the contemporary geographies of globalization, finance, immigration, poverty and displacement, or any aspect of nature or human behavior that gives an insightful understanding of each region or country in a world made for money.

B. COURSE EFFECTIVE DATES: 08/27/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Issues will be critically examined using several perspectives and may include, but are not limited to: the scarcity principle, Malthusian Theory of Population, market essentialism, the land ethic, distributional justice, and development and sustainability ethics.
2. Introduction to nation-state relationships and global and regional cultures through key political economic theories, everyday activities, and social issues. Issues may include food and natural resource security, manufacturing challenges, infrastructure and development investments, urbanization, poverty and displacement, economic globalization, tourism, and governance.

D. LEARNING OUTCOMES (General)

1. Critically evaluate current and past human societies and social values through economic patterns and social organization. Discuss and describe the major concepts in world geography, including capitalism, globalization, governance and wealth, and determine the advantages and limitations of these concepts. (NHCC ELOs 1,2; MnTC GOAL 5, comps b,c,d)
2. Be able to collect research materials using various methods (e.g. online data and finding primary and secondary online and paper sources) and communicate findings in various formats (e.g. oral, written, maps, charts graphs). (NHCC ELOs 1,2; MnTC Goal 5 comp a)
3. Be able to describe the unique characteristics of countries and geographic regions including the physical, cultural, economic, political, demographic and environmental patterns. Explain and discuss, using historical and current events, the major issues confronting these countries and regions in different sectors of the economy. Issues include food and natural resource security, manufacturing/industry, infrastructure and development, urbanization, poverty and displacement, economic globalization, tourism, and systems of governance. (NHCC ELOs 1, 2, 4; MnTC Goal 8 comp. a)
4. Be able to understand the world in spatial terms---the ability to visualize and analyze the economic relationships between countries and regions. Identify, characterize and explain patterns of activity and the formation of man-made landscapes, the interrelationship between countries and regions, and the consequences of these relationships for local and global populations. (NHCC ELOs 1, 2, 3, 4; MnTC Goal 8, comps. c, d)
5. Explain the geographical and historical aspects of globalization and regional development, and the major cultural, political and economic interconnections or disconnections that shape natural and man-made landscapes. (NHCC ELOs 1, 3; MnTC Goal 8, comp. b)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
4. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.