

# North Hennepin Community College

## ENGL 2460: Survey of American Literature II

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these 14 prerequisites

A score of 1 on test Exempt from taking Reading placement tes

A score of 1 on test Dev Ed Course Waiver-Rdg

A score of 78 on test Accuplacer Reading Comprehension

A score of 250 on test Accuplacer NG COMP Reading

A score of 250 on test Accuplacer NG COMP Reading

A score of 21 on test ACT Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

A score of 1047 on test MN Comprehensive Assessment Reading

ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA Equivalent)

ADEV 1950 - Reading Texts Critically

A score of 108 on test Accuplacer ESL Reading Skills

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

ESOL 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 07 - Human Diversity, Goal 06 - Humanities/Fine Arts, Goal 07 - Human Diversity, Goal 06 - Humanities/Fine Arts, Goal 07 - Human Diversity

This course will provide students with a chronological overview of American literature, including major writers, literary movements (e.g. local color, realism, naturalism, modernism, and post-modernism) and social and historical contexts, from 1860 to the present.

**B. COURSE EFFECTIVE DATES:** 08/27/1997 - Present

**C. OUTLINE OF MAJOR CONTENT AREAS**

## **D. LEARNING OUTCOMES (General)**

1. Demonstrate awareness of the scope and variety of canonical works, from American literature and in the humanities (MnTC Goal 6, comp. a; NHCC ELO 1)
2. Demonstrate knowledge of major genres and styles in American literature of the period (MnTC Goal 6, comp. a; NHCC ELO 1)
3. Understand those works as expressions of individual and human values within an historical and social context (MnTC Goal 6, comp. b; NHCC ELO 3)
4. Respond critically to works in the humanities. (MnTC Goal 6, comp. c; NHCC ELO 2)
5. Articulate an informed personal reaction to works in the humanities. (MnTC Goal 6, comp. e; NHCC ELOs 2, 3)
6. Understand the development of the changing meanings of group identities in the United States; history and culture. (MnTC 7, comp. a; ELOs 2, 3)
7. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in historic and contemporary American society (MnTC Goal 7, comp. b; ELOs 2, 3)
8. Describe and discuss the experience and contributions of the many groups that have shaped and continue to shape American society and culture (MnTC Goal 7, comp. d; ELOs 2, 3)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.

### Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

### Goal 06 - Humanities/Fine Arts

1. Articulate an informed personal reaction to works in the arts and humanities.

### Goal 07 - Human Diversity

1. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted