

# North Hennepin Community College

## ASL 1102: American Sign Language II

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

ASL 1101 - American Sign Language I

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course is a continuation of ASL 1101. The student's signing and finger-spelling will be increased to improve their signing skills.

Prerequisite: ASL 1101

**B. COURSE EFFECTIVE DATES:** 07/15/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Analysis of the differences between the unique idioms, slang, and concepts of American Sign Language (Deaf Culture) with those of the Hearing World
2. Broaden an understanding of the ASL as a language by increasing ones ability to communicate with sign language
3. Development of understanding and respect for the richness and diversity of ASL and the Deaf Culture.

### D. LEARNING OUTCOMES (General)

1. Recognize and use an increased number of signs in the ASL vocabulary beyond those introduced in ASL 1101. (MnTC G1 comps. d, g; MnTC G2, comp. a; MnTC G8, comp. b,d)(NHCC ELO 2)
2. Building upon skills and knowledge of ASL 1101, demonstrate an expanded knowledge of the Deaf Culture. (MnTC G2, comps. a, c, d; MnTC G 7; comps. a, d)(NHCC ELOs 1, 2, 3)
3. Identify and analyze the variety of individual approaches to sign language (MnTC G1, comps. d, g; MnTC G2, comps. a, b; MnTC G7; comp. e) (NHCC ELOs 2, 3)
4. Demonstrate understanding and use of individual differences/approaches to sign language and how they impact vocabulary and execution of the signing process. (MnTC G1, comps. d, g; MnTC G2, comps. a, b; MnTC G7; comp. e; MnTC G8 comps. b,c,d)(NHCC ELOs 1, 2, 3)
5. Increase their speed and proficiency when signing. (MnTC G 1, comps. d, g) (NHCC ELOs 1, 2, 3)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.