

North Hennepin Community College

GCST 1350: Immigration and Society

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these six prerequisites

Reading College Level

Reading at College Level

Placement into EAP 1230

ENGL 0990 - Gateway Composition

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course focuses on immigration and its relations to the society with a U.S. focus. We will learn about human migration and immigrant adaptation. We will discuss the history and the current state of immigration in the United States. We will analyze how immigration is connected to politics, the economy, and the other dimensions of society, including race and ethnicity.

This course will not substitute for the PLEG 1610 (Immigration Law elective in the Paralegal A.S./Certificate.)

B. COURSE EFFECTIVE DATES: 05/19/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students can recognize the basic forms and patterns in modern international migration. (MnTC 5a-5d; ELO 1)
2. Students can identify the major immigration patterns of the contemporary United States and its recent history. (MnTC 5a-5b; ELO 1)
3. Students can evaluate how political, economic, and social forces have affected the origins, contexts of reception, and the adaptation of U.S. immigrants. (MnTC 5a-5d, MnTC 7a-7d; ELO 1, 3a-3b)
4. Students can explain the role of immigration in shaping the racial and ethnic ideas and reality, and also the state of inequality in the United States. (MnTC 5a-5d, MnTC 7a-7d; ELO 1, 3a-3c, 4d)
5. Students can analyze the political, economic, and cultural impact of immigration in the United States. (MnTC 5a-5d, MnTC 7a-7d; ELO 1, 3a-3c, 4d)
6. Students can apply the knowledge about immigration and immigrants to relate to their experiences at the personal, family, and community level. (MnTC 7a-7d; ELO 3a-3c)
7. Develop the ability to situate personal and family experiences in the broader immigration context. (MnTC 7b-7e; ELO 3a-3c)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted