

**North Hennepin Community College**

**GCST 2000: Theories of Race and Ethnicity**

## A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires all four of these prerequisite categories

1. Any one of these five groups

1. All of these three groups

1. GCST 1301 - Introduction to Ethnic Studies

And

2. Any one of these four

Reading College Level

Reading at College Level

ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA

Equivalent)

ADEV 1950 - Reading Texts Critically

And

3. Any one of these five

Writing College Level

Placement into ENGL 1201

ENGL 0990 - Gateway Composition

ENGL 1200 - Gateway College Writing (Minimum grade: 1.67 GPA Equivalent)

ENGL 1201 - College Writing I (Minimum grade: 1.67 GPA Equivalent)

Or

2. Placement into EAP 1230

Or

3. Reading at College Level

Or

4. EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

Or

5. EAP 1230 - College Reading and Studying Skills

And

2. One of these two

Sentence Meaning at College Level

EAP 0900 - College Vocabulary Development

And

3. Any one of these three

Placement into EAP 1280

EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)

EAP 1280 - Listening and Speaking for College Success

And

4. Any one of these seven

Placement into EAP 1260

Placement into ENGL 1201

EAP 0960 - Academic Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

ENGL 0990 - Gateway Composition

ENGL 1200 - Gateway College Writing (Minimum grade: 1.67 GPA Equivalent)

ENGL 1201 - College Writing I (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp

This course introduces students to the complexity of race and ethnicity as both conceptual terms and lived experiences. We will look at multiple definitions of race and ethnicity that have been developed over time, and we will also explore how race intersects with other forms of identity (cultural affiliation, gender, class, and sexuality). This course places a particular emphasis on power, structures, and ideas of cultural superiority, inequality, and racism, as well as how these ideas continue to marginalize significant portions of the population. Students will learn about the connections between race, ethnicity, labor, and power structures, such as colonial, economic, state bureaucracy, and legal systems. Students will learn about the unique contributions and social and cultural developments of ethnic groups in the United States. The course will also introduce students to key academic frameworks and critical race theories.

**B. COURSE EFFECTIVE DATES:** 04/26/2021 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

### **D. LEARNING OUTCOMES (General)**

1. Demonstrate an understanding of race and ethnicity as socially constructed concepts situated in space and time. (MnTC 7a,d; MnTC 9c; ELO 3b, 3c)
2. Demonstrate an understanding of the connections between race, ethnicity, labor, and structures of power. (MnTC 7 a,b,c; MnTC 9 b, c (ELO 3b, 3c)
3. Demonstrate the ability to apply a variety of theoretical approaches to the study of race and ethnicity. (MnTC 7a,b,c,e; MnTC 9b; ELO 3b, 3c)
4. Demonstrate the ability to problematize racial and ethnic categories as they intersect with gender, class, and sexuality. (MnTC 7b,c,d,e; MnTC 9a,c; ELO 3b, 3c)
5. Demonstrate the ability to work with and problematize the concepts of race and ethnicity in a variety of contemporary and historical periods. (MnTC 7a,b,d; MnTC 9a,b,c; ELO 3b, 3c)
6. Demonstrate an understanding of the unique contributions and social and cultural development of ethnic groups in the United States (MnTC 7 a,b,c,d; MnTC 9 a, b,c, ELO 3b, 3c)

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

#### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

#### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.

### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted