

North Hennepin Community College

EDUC 1200: Introduction to Education

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will familiarize students with the historical, philosophical, and social foundations of education. The course will be of particular interest to those students who are exploring teaching as a career or to those who currently work in classroom settings. The class is designed to provide glimpses into a variety of aspects of teaching, to promote discussion and reflection. The major course topics will guide students in exploring the influences of history and society on teaching and learning. Students will also learn a variety of creative instructional student engagement strategies. As part of the course requirement, this course requires at least 10 hours of experience (e.g., service-learning hours, volunteer hours, etc.) in the K-12 setting during the current semester and outside of class meeting time.

B. COURSE EFFECTIVE DATES: 04/26/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Understand and apply educational principles relevant to physical, social, emotional, moral, and cognitive development of young children. (8710.3200, Subp.3, Standard A2, Teachers of Elementary Education: Subject matter standards) NHCC ELO 1, 3b
2. Understand and apply the concepts of *belonging* and *family connectedness* as crucial to the development of young children. (8710.3200, Subp.3, Standard A3, Teachers of Elementary Education: Subject matter standards) NHCC ELO 1, 3b
3. Understand developmental progressions of learners and ranges of individual variation within the physical, social, emotional, moral, and cognitive domains, be able to identify levels of readiness in learning, and understand how development in any one domain may affect performance in others. (8710.2000, Subp. 3, Standard 2C Student Learning) NHCC ELO 1, 3b
4. Understand the cognitive processes associated with various kinds of learning and how these processes can be stimulated. (8710.2000, Subp. 5, Standard 4B Instructional Strategies) NHCC ELO 1, 3b
5. Understand human motivation and behavior and draw from the foundational sciences of psychology, anthropology, and sociology to develop strategies for organizing and supporting individual and group work. (8710.2000, Subp. 6, Standard 5A Learning Environment) NHCC ELO 1, 3b
6. Know factors and situations that are likely to promote or diminish intrinsic motivation and how to help students become self-motivated. (8710.2000, Subp. 6, Standard 5F Learning Environment) NHCC ELO 1, 3b
7. Understand the importance of nonverbal as well as verbal communication. (8710.2000, Subp. 7, Standard 6C Communication) NHCC ELO 4d
8. Know effective verbal, nonverbal, and media communication techniques. (8710.2000, Subp. 7, Standard 6D Communication) NHCC ELO 4d
9. Use effective listening techniques. (8710.2000, Subp. 7, Standard 6F Communication) NHCC ELO 2c
10. Foster sensitive communication by and among students in the class. (8710.2000, Subp. 7, Standard 6G Communication) NHCC ELO 2c
11. Understand the historical and philosophical foundations of education. (8710.2000, Subp. 10, Standard 9A Reflection and Professional Development) NHCC ELO 4d
12. Understand schools as organizations within the larger community context and understand the operations of the relevant aspects of the systems within which the teacher works. (8710.2000, Subp. 11, Standard 10A Collaboration, Ethics, and Relationships) NHCC ELO 3c
13. Understand how factors in a student's environment outside of school, including family circumstances, community environments, health and economic conditions, may influence student life and learning. (8710.2000, Subp. 11, Standard 10B Collaboration, Ethics, and Relationships) NHCC ELO 3c
14. Understand data practices. (8710.2000, Subp. 11, Standard 10F Collaboration, Ethics, and Relationships) NHCC ELO 3c
15. Understand mandatory reporting laws and rules. (8710.2000, Subp. 11, Standard 10L Collaboration, Ethics, and Relationships) NHCC ELO 3c
16. Identify Minnesota academic content standards for students in the scope of the preservice teacher's future classroom. NHCC ELO 2e
17. Apply knowledge of Special Education legislation to the classroom setting, including inclusion, least restrictive environment, individualized education programs, and most common learning difference areas. NHCC ELO 2e
18. Apply developmental characteristics of students' age level, including physical, cognitive, emotional, and social characteristics. NHCC ELO 3b
19. Identify implications for teachers of gender, culture, language, socio-economic diversity. NHCC ELO 3b
20. Demonstrate an understanding of mindset and professional dispositions and their impact on the methods used in teaching children. NHCC ELO 3b
21. Demonstrate an awareness of reflective practice in teaching. NHCC ELO 2a

22. Plan to schedule the current basic skills test required for Minnesota teacher licensure (Minnesota NES Essential Academic Skills Test or current exam as required by the MN Professional Educator License and Standards Board) and develop a plan for future success on all subtests without passing scores. NHCC ELO 2e

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted