

North Hennepin Community College

GWS 1502: Human Trafficking

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these eight prerequisites

Reading College Level

Reading at College Level

Placement into EAP 1230

ENGL 0990 - Gateway Composition

ENGL 1200 - Gateway College Writing (Minimum grade: 1.67 GPA Equivalent)

ENGL 1201 - College Writing I (Minimum grade: 1.67 GPA Equivalent)

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp

This course will explore human trafficking within the context of social justice, human rights, and feminist perspectives. We will analyze the behavior of traffickers and the ways this crime affects our global economy. We will examine criminal justice, vulnerabilities of victims and types of trafficking and how communities are responding to this activity. Students will gain an overall understanding of modern-day slavery and the issues we face regarding this crime.

B. COURSE EFFECTIVE DATES: 01/26/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will explore human trafficking and its relationship to other forms of violence against women and children. (ELO 1; MnTC Goal 7 a. b. d.)
2. Students will examine the consequences of human trafficking on victims, communities, and society as a whole. (ELO 3; MnTC Goal 9 a. b.c.d.)
3. Students will identify social policies and their consequences for human trafficking victims. (ELO 3; MnTC 7 b. d.)
4. Students will assess individual, agency, community and societal responses to human trafficking. (ELO 3; MnTC 9 a. b. c. d.)
5. Students will analyze ethical dilemmas regarding the needs of human trafficking victims and confidentiality. (ELO 1; MnTC 7 a. b. d.)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted