

North Hennepin Community College

EDUC 1280: Multicultural Education

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite
EDUC 1210 - Introduction to Education

Corequisites: None

MnTC Goals: None

This course is designed to help current and future educators acquire the knowledge and skills needed to become effective practitioners in culturally, racially, and linguistically, and gender diverse classrooms and schools. Students will engage in activities and actions that develop teacher identity and criticality. They will demonstrate instructional approaches that build community and inspire and engage diverse learners. As part of the course requirement, this course requires at least 10 hours of experience (e.g., service-learning hours, volunteer hours, etc.) in the K-12 setting outside of class meeting time.

B. COURSE EFFECTIVE DATES: 05/14/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Understand how students internalize knowledge, acquire skills, and develop thinking behaviors, and know how to use instructional strategies to promote learning; (8710.2000 (8710.20000, Subp. 3, Standard 2 Student Learning) NHCC ELO 3d
2. Understand that a student's physical, social, emotional, moral, and cognitive development influence learning and emotional, moral, and cognitive development influence learning and know how to address these factors when making instructional decisions; (8710.20000, Subp. 3, Standard 2 Student Learning) NHCC ELO 1
3. Understand developmental progressions of learners and ranges of individual variation within the physical, social, emotional, moral, and cognitive domains, be able to identify levels of readiness in learning, and understand how development in any one domain may affect performance in others. (8710.20000, Subp. 3, Standard 2 Student Learning) NHCC ELO 4a
4. Understand how to recognize and deal with dehumanizing biases, discrimination, prejudices, and institutional racism and sexism; (8710.20000, Subp. 4, Standard 3 Diverse Learners) NHCC ELO 3b
5. Understand how a student's learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family, and community values. (8710.20000, Subp. 4, Standard 3 Diverse Learners) NHCC ELO 3b
6. Understand the contributions and lifestyles of the various racial, cultural, and economic groups in our society; (8710.20000, Subp. 4, Standard 3 Diverse Learners) NHCC ELO 3b
7. Understand the cultural content, world view, and concepts that comprise Minnesota-based American Indian tribal government, history, language, and culture; (8710.20000, Subp. 4, Standard 3 Diverse Learners) NHCC ELO 3b
8. Understand cultural and community diversity; and how to learn about and incorporate a student's experiences, cultures, and community resources into instruction. (8710.20000, Subp. 4, Standard 3 Diverse Learners) NHCC ELO 3b
9. Know about community and cultural norms. (8710.20000, Subp. 4, Standard 3 Diverse Learners) NHCC ELO 3b
10. Develop a learning community in which individual differences are respected. (8710.20000, Subp. 4, Standard 3 Diverse Learners) NHCC ELO 3b
11. Understand the cognitive processes associated with various kinds of learning and how these processes can be stimulated. (8710.20000, Subp. 5, Standard 4 Instructional Strategies) NHCC ELO 4a
12. Understand human motivation and behavior and draw from the foundational sciences of psychology, anthropology, and sociology to develop strategies for organizing and supporting individual and group work. (8710.20000, Subp. 6, Standard 5 Learning Environment) NHCC ELO 1
13. Understand how social groups function and influence people, and how people influence groups. (8710.20000, Subp. 6, Standard 5 Learning Environment) NHCC ELO 3b
14. Understand how cultural and gender differences can affect communication in the classroom. (8710.20000, Subp. 7, Standard 6 Communication) NHCC ELO 3b

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted