

North Hennepin Community College

PHIL 1080: Comparative World Religions

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

This course is designed to expose students to the fascinating world religions that have evolved throughout human history. It will look at what factors draw human beings to establish religious institutions and communities, and what inspires individuals to adopt a spiritual identity and life practice, (or to veer away from them). It will examine significant influences and commonalities in indigenous and native religions around the world, then focus on the history and development of widely-practiced religions, such as Hinduism, Buddhism, and Islam. Central stories, religious texts, and ethical systems within these religions will be studied. Less-practiced religions and variations in practice and belief within specific religions will also be considered. Particular attention will be brought to how various religious beliefs and practices are expressed. Important objectives of this course are increasing awareness of diverse faith systems, globally as well as locally, to gain further understanding of their world views and examine how these impact their followers; reactions to contemporary political and societal issues.

B. COURSE EFFECTIVE DATES: 06/24/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Knowledge of Human Cultures and the Physical and Natural World - Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Written Communication, Oral communication; Quantitative literacy; Information literacy.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and engagement; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning; Teamwork.

D. LEARNING OUTCOMES (General)

1. Demonstrate understanding of the fundamental human relationship to religion (ELO - 3, Intercultural Knowledge; Goal Area ζ 6, Competencies B & E)
2. Engage in exploration of the evolution of major world religions (ELO ζ 1, Histories; Goal Area ζ 6, Competencies A & B)
3. Ability to examine key differences/similarities in diverse world religions (ELO ζ 1, Social Sciences; Goal Area - 8, Competencies A,B,C)
4. Show skills in synthesis of sacred texts/art with central religious belief systems (ELO -2, Creative Thinking; Goal Area ζ 6, Competencies A,B, E)
5. Application of knowledge of global religions to views on contemporary political/societal issues (ELO ζ 3, Civic Knowledge & Involvement ζ Campus, Local, & Global, and Intercultural Knowledge & Competence; Goal Area ζ 8, Competencies ζ A, B & C)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Articulate an informed personal reaction to works in the arts and humanities.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted