

North Hennepin Community College

ENGL 1800: Introduction to Journalism

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisite categories

1. Both of these groups
 1. Any one of these four
 - Reading College Level
 - Reading at College Level
 - ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA Equivalent)
 - ADEV 1950 - Reading Texts Critically
 - And
 2. One of these two
 - Writing College Level
 - Placement into ENGL 1201
- Or
2. All of these four groups
 1. Any one of these four
 - Placement into EAP 1230
 - Reading at College Level
 - EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)
 - EAP 1230 - College Reading and Studying Skills
 - And
 2. One of these two
 - Sentence Meaning at College Level
 - EAP 0900 - College Vocabulary Development
 - And
 3. Any one of these three
 - Placement into EAP 1280
 - EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)
 - EAP 1280 - Listening and Speaking for College Success
 - And
 4. Any one of these four
 - Placement into EAP 1260
 - Placement into ENGL 1201
 - EAP 0960 - Academic Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)
 - EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 09 - Ethical/Civic Resp

This course provides an introduction to writing in standard journalism modes, which may include news, features, editorials, sports, reviews, and blogs. Contemporary practices, issues, and ethics of the profession are also covered.

B. COURSE EFFECTIVE DATES: 05/16/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Demonstrate the ability to write clearly and concisely while understanding the writing and speaking processes through invention, organization, drafting, revision, editing and presentation. (MnTC Goal 1, comp. a & Goal 2, comp. a; NHCC ELO 2b)
2. Identify, explain, and demonstrate what constitutes a professional media story, showing discipline-specific knowledge of audience and rhetorical situations and how to elect appropriate communication choices for specific audiences. (MnTC Goal 1, comp. d & Goal 2, comp. a; NHCC ELOs 2 a and e)
3. Identify, obtain, evaluate, and synthesize in a responsible manner material from credible, diverse sources of information and points of view. (MnTC Goal 1, comp. c and MnTC Goal 2, comp. b, c, d; NHCC ELO 2 a and e)
4. Demonstrate the ability to tell stories across various media platforms and audiences by creating discipline-specific documents that employ effective techniques for specific writing situations (MnTC Goal 1, comp. d and g; NHCC ELO 2 b and e)
5. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding and engage in guided revision and workshops. (MnTC Goal 1, comp. b; NHCC ELO 2 a and b)
6. Understand the ethical responsibilities of good journalism (MnTC Goal 9, comp. b and c; NHCC ELO 3 a, b, and c)
7. Apply journalism standards to writing about local and global events (MnTC Goal 9, comp. a, b, c and d; NHCC ELO 3 a, b, and c)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted