

# North Hennepin Community College

## EAP 0930: Academic Reading and Study Skills

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these four prerequisites

A score of 1 on test Exempt from taking Reading placement test

A score of 92 on test Accuplacer ESL Reading Skills

EAP 0830 - Reading Skills Development (Minimum grade: 1.67 GPA Equivalent)

ESOL 0830 - Reading Skills Development

Corequisites: None

MnTC Goals: None

This course provides advanced level readers with intensive practice and extensive reading tasks in various writing genres. You will develop and improve reading proficiency, speed, and comprehension, and the ability to make inferences from text. You will also develop advanced vocabulary building strategies using college content reading materials. Active study strategies are among the skills practiced as you progress toward skillful, independent reading.

Prerequisite: Placement test scores or grade of "C" or better in EAP 0830

Students who place into EAP 0930 are required to enroll in this course during their first term at NHCC.

**B. COURSE EFFECTIVE DATES:** 05/15/2017 - Present

## C. OUTLINE OF MAJOR CONTENT AREAS

1. Academic reading skills and strategies commonly practiced by advanced readers:
  - Goal setting for both narrative and expository texts
  - Guessing vocabulary from context clues
  - Guessing unknown vocabulary from word analysis
  - Developing ongoing text evaluation skills and creating a matching level of reading strategies
  - Variation in reading speed in response to text clues and assessments
  - Pre-reading and skimming for main ideas and supporting ideas
  - Question formation and prediction
  - Differentiating between restatements and inferences from text
2. Study skills and strategies commonly practiced in academic reading assignments:
  - Annotating text
  - Developing reading notes
  - Paraphrasing text
  - Summarizing text
3. Test-taking skills typically needed for college courses:
  - Summary writing (narrative and expository)
  - Answering short-answer, multiple-choice, and true-false questions
  - Locating and using text support for test questions
4. English language skills needed for academic reading and studying
  - Parts of speech and syntactic information important for:
    - Vocabulary guessing
    - Rhetorical observations and predictions
    - Text evaluation and analysis
  - Academic and content-specific vocabulary study skills and acquisition

## **D. LEARNING OUTCOMES (General)**

1. Identify current understanding of academic success components. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
2. Apply active learning practices, techniques, processes and/or strategies that recognize that learning is a context dependent task. (Discipline Goal 1; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking, comps a, c; NHCC ELO 2)
3. Demonstrate reflection of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
4. Describe self-monitoring (metacognitive awareness) of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
5. Investigate needs through the examination of the academic learning environment. (Discipline Goal 2; NHCC Core Ability Critical Thinking, comps. a, b, c; NHCC ELO 2)
6. Identify which learning practices, techniques, processes, and strategies are appropriate for the learning objective. (Discipline Goal 2; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking; comps. a, b, c; NHCC ELO 2)
7. Develop standard American English language skills for college study. (Discipline Goal 3; NHCC Core Ability Communication, comps. a, d, f, g; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 1, 2)
8. Use critical literacy skills. (Discipline Goal 3; NHCC Core Ability Communication, comp. c; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC ELOs 2, 3)
9. Explore the nature of their learning styles. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC ELO 2)
10. Evaluate how various cultural values may challenge and/or affect one's ability to reach learning objectives. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 2, 3)
11. Analyze how beliefs about diversity, including gender, economic class, physical ability, race, religion, sexual preference, and/or age may affect learning objectives. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 2, 3)
12. Assess how values affect learning and vocational goals. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. d; NHCC ELOs 2, 3)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.