

North Hennepin Community College

EAP 0830: Reading Skills Development

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires both of these prerequisite categories

1. One of these two

A score of 1 on test Exempt from taking Reading placement test

A score of 73 on test Accuplacer ESL Reading Skills

And

2. One of these two

A score of 2 on test ESOL Essay Writing Test Scores

EAP 0860 - English Language Skills Development (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: None

In this course you will work on strengthening your reading and study strategies, developing your reading vocabulary, and improving your test-taking strategies. You will have the opportunity in this class to develop your reading speed and comprehension of a variety of written materials. This course will help prepare you for the academic skills you will need to succeed in college.

B. COURSE EFFECTIVE DATES: 05/15/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Reading strategies and skills applied to intermediate-level academic readings including a novel:
Reading comprehension strategies, including pre-reading, during reading, and post-reading strategies
Reading speed appropriate to purpose and material
Distinguishing fact from opinion or theory
Identifying a variety of rhetorical patterns
Distinguishing main ideas from details
2. Study skills typically needed for academic study:
Annotating a text
Paraphrasing main ideas and key examples with graphic organizers
Summarizing a text
Researching skills
3. Test-taking skills typically needed for college courses:
Answering long-answer, short-answer, multiple-choice, and true-false questions
Taking open-book tests; other tests taken from memory
4. English language skills needed for academic reading and studying:
Academic and content-specific vocabulary study skills and acquisition, including parts of speech and word families
Language specific to textbook reading (including referents, transitions, passives, and typographical markers)

D. LEARNING OUTCOMES (General)

1. Identify current understanding of academic success components. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
2. Apply active learning practices, techniques, processes and/or strategies that recognize that learning is a context dependent task. (Discipline Goal 1; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking, comps a, c; NHCC ELO 2)
3. Investigate needs through the examination of the academic learning environment. (Discipline Goal 2; NHCC Core Ability Critical Thinking, comps. a, b, c; NHCC ELO 2)
4. Identify which learning practices, techniques, processes, and strategies are appropriate for the learning objective. (Discipline Goal 2; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking; comps. a, b, c; NHCC ELO 2)
5. Develop standard American English language skills for college study. (Discipline Goal 3; NHCC Core Ability Communication, comps. a, d, f, g; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 1, 2)
6. Use critical literacy skills. (Discipline Goal 3; NHCC Core Ability Communication, comp. c; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC ELOs 2, 3)
7. Explore the nature of their learning styles. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC ELO 2)
8. Examine interests and learning goals within the framework of higher education. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
9. Evaluate how various cultural values may challenge and/or affect one's ability to reach learning objectives. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 2, 3)
10. Analyze how beliefs about diversity, including gender, economic class, physical ability, race, religion, sexual preference, and/or age may affect learning objectives. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 2, 3)
11. Assess how values affect learning and vocational goals. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. d; NHCC ELOs 2, 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.