

North Hennepin Community College

EAP 0980: Academic Listening and Speaking

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all three of these prerequisite categories

1. One of these two

A score of 77 on test Accuplacer ESL Listening

EAP 0880 - Listening and Speaking Skill Development (Minimum grade: 1.67 GPA Equivalent)

And

2. Any one of these three

A score of 1 on test Exempt frm taking Reading placement test

A score of 73 on test Accuplacer ESL Reading Skills

EAP 0830 - Reading Skills Development (Minimum grade: 1.67 GPA Equivalent)

And

3. Any one of these three

A score of 1 on test Exempt frm taking English placement test

A score of 2 on test ESOL Essay Writing Test Scores

EAP 0860 - English Language Skills Development (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: None

This course concentrates on preparing students for the listening and speaking needed in the American college classroom. You will develop efficient note-taking skills for classroom lectures and skills for giving presentations. An examination of American English as spoken in college classrooms further develops proficiency necessary for successful college work. This course also reviews American English in terms of intonation, rhythm, stress, and emphasis.

Prerequisite: Placement test scores or grade of "C" or better in EAP 0880

B. COURSE EFFECTIVE DATES: 05/15/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Listening Skills
 - Understanding academic lectures
 - Understanding videotaped presentations and lectures
 - Recognizing stress and intonation
 - Distinguishing between formal and informal language
2. Academic Note-Taking Strategies
3. Academic Speaking and Discussion Skills
 - Academic presentation skills
 - Academic discussion skills
 - American English pronunciation
 - Speech Act competency
 - Comparing formal and informal language
4. Developing Critical Thinking skills
5. Vocabulary Building
6. Test-taking skills typically needed for General Education courses
 - Answering short-answer, multiple-choice, and true-false questions
 - Taking tests with study notes; other tests taken from memory

D. LEARNING OUTCOMES (General)

1. Identify current understanding of academic success components. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
2. Apply active learning practices, techniques, processes and/or strategies that recognize that learning is a context dependent task. (Discipline Goal 1; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking, comps. a, c; NHCC ELO 2)
3. Demonstrate reflection of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
4. Describe self-monitoring (metacognitive awareness) of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
5. Investigate needs through the examination of the academic learning environment. (Discipline Goal 2; NHCC Core Ability Critical Thinking, comps. a, b, c; NHCC ELO 2)
6. Identify which learning practices, techniques, processes, and strategies are appropriate for the learning objective. (Discipline Goal 2; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking; comps. a, b, c; NHCC ELO 2)
7. Develop standard American English language skills for college study. (Discipline Goal 3; NHCC Core Ability Communication, comps. a, d, f, g; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 1, 2)
8. Use critical literacy skills. (Discipline Goal 3; NHCC Core Ability Communication, comp. c; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC ELOs 2, 3)
9. Explore the nature of their learning styles. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC ELO 2)
10. Examine interests and learning goals within the framework of higher education. (Discipline Goal 4; NHCC ELO 2)
11. Assess how values affect learning and vocational goals. (NHCC ELO 2,3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.