

North Hennepin Community College

EAP 0860: English Language Skills Development

A. COURSE DESCRIPTION

Credits: 5

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all three of these prerequisite categories

1. One of these two

A score of 1 on test Exempt frm taking English placement test

A score of 2 on test ESOL Essay Writing Test Scores

And

2. Any one of these three

A score of 1 on test Exempt frm taking Reading placement test

A score of 73 on test Accuplacer ESL Reading Skills

EAP 0830 - Reading Skills Development (Minimum grade: 1.67 GPA Equivalent)

And

3. One of these two

A score of 65 on test Accuplacer ESL Listening

EAP 0880 - Listening and Speaking Skill Development (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: None

This course is for students who want to improve their formal English language skills in writing and grammar. Emphasis is on learning and using grammatical structures to strengthen and develop English literacy skills for college success. You will practice writing to build fluency and grammatically correct sentences. You will also engage in writing as a regular academic activity and learn strategies to continue your language development.

Prerequisite: Placement test scores

B. COURSE EFFECTIVE DATES: 05/15/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Building fluency and critical thinking skills through journal writing and in-class timed writing
2. Developing revising and editing skills of journal and in-class writing
3. Practicing peer evaluation and self-evaluation of writing
4. Studying and practicing American English Grammar:
 - Subject/verb agreement
 - Number agreement (singular and plural forms)
 - Word forms and parts of speech (nouns, verbs, adjectives, adverbs, determiners, conjunctions, prepositions)
 - Verb Tense (12 verb tenses)
 - Verb Form (5 forms and 8 verb form rules; irregular verb forms)
 - Gerunds and infinitives
 - Phrasal verbs
 - Basic sentence structure and punctuation
 - Possessives
 - Capitalization
 - Determiners/articles
 - Fragments, run-ons, sentence punctuation
5. Increasing knowledge of one's own language trouble spots
6. Learning ways to continue life-long study of English grammar

D. LEARNING OUTCOMES (General)

1. Identify current understanding of academic success components. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
2. Apply active learning practices, techniques, processes and/or strategies that recognize that learning is a context dependent task. (Discipline Goal 1; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking, comps a, c; NHCC ELO 2)
3. Demonstrate reflection of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
4. Describe self-monitoring (metacognitive awareness) of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
5. Investigate needs through the examination of the academic learning environment. (Discipline Goal 2; NHCC ELO 2)
6. Identify which learning practices, techniques, processes, and strategies are appropriate for the learning objective. (Discipline Goal 2; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking; comps. a, b, c; NHCC ELO 2)
7. Develop standard American English language skills for college study. (Discipline Goal 3; NHCC Core Ability Communication, comps. a, d, f, g; NHCC Core Ability Global Perspective, comp. b; NHCC ELO 1, 2)
8. Use critical literacy skills. (Discipline Goal 3; NHCC Core Ability Communication, comp. c; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC ELOs 2, 3)
9. Explore the nature of their learning styles. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC ELO 2)
10. Examine interests and learning goals within the framework of higher education. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
11. Evaluate how various cultural values may challenge and/or affect one's ability to reach learning objectives. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 2, 3)
12. Analyze how beliefs about diversity, including gender, economic class, physical ability, race, religion, sexual preference, and/or age may affect learning objectives. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 2, 3)
13. Assess how values affect learning and vocational goals. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. d; NHCC ELOs 2, 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.