

North Hennepin Community College

EAP 0960: Academic Writing Skills Development

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all three of these prerequisite categories

1. One of these two

A score of 3 on test ESOL Essay Writing Test Scores

EAP 0860 - English Language Skills Development (Minimum grade: 1.67 GPA Equivalent)

And

2. Any one of these three

A score of 1 on test Exempt from taking Reading placement test

A score of 73 on test Accuplacer ESL Reading Skills

EAP 0830 - Reading Skills Development (Minimum grade: 1.67 GPA Equivalent)

And

3. One of these two

A score of 65 on test Accuplacer ESL Listening

EAP 0880 - Listening and Speaking Skill Development (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: None

This course focuses on developing writing process skills and study of various rhetorical patterns. You will engage in concentrated practice to develop paragraphs through multiple drafts, working towards academic essays. You will also continue to strengthen your English language skills.

Prerequisite: Placement test scores or grade of "C" or better in EAP 0860.

B. COURSE EFFECTIVE DATES: 05/15/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Writing Skills

refining basic sentence-level competency

producing clear, cohesive paragraphs

building college-level formal vocabulary

analyzing and revising grammar in writing

integrating outside sources into writing

developing writing process skills

writing paragraphs using multiple rhetorical patterns

2. Reading Skills

Analyzing several academic rhetorical patterns

3. Academic Discussion Skills

Performing peer reviews

Differentiating both formal and Informal language

4. Grammar Skills

Studying English language grammar and sentence structure (parts of speech, verb form rules, verb tenses, coordinating conjunctions, transitions, adverb clauses, adjective clauses, noun clauses)

Understanding how to address specific grammar trouble spots

D. LEARNING OUTCOMES (General)

1. Identify current understanding of academic success components. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
2. Apply active learning practices, techniques, processes and/or strategies that recognize that learning is a context dependent task. (Discipline Goal 1; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking, comps a, c; NHCC ELO 2)
3. Demonstrate reflection of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
4. Describe self-monitoring (metacognitive awareness) of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
5. Investigate needs through the examination of the academic learning environment. (Discipline Goal 2; NHCC Core Ability Critical Thinking, comps. a, b, c; NHCC ELO 2)
6. Identify which learning practices, techniques, processes, and strategies are appropriate for the learning objective. (Discipline Goal 2; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking; comps. a, b, c; NHCC ELO 2)
7. Develop standard American English language skills for college study. (Discipline Goal 3; NHCC Core Ability Communication, comps. a, d, f, g; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 1, 2)
8. Use critical literacy skills. (Discipline Goal 3; NHCC Core Ability Communication, comp. c; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC ELOs 2, 3)
9. Explore the nature of their learning styles. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC ELO 2)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.