

North Hennepin Community College

EAP 0880: Listening and Speaking Skill Development

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all three of these prerequisite categories

1. A score of 65 on test Accuplacer ESL Listening

And

2. One of these two

A score of 1 on test Exempt frm taking English placement test

A score of 2 on test ESOL Essay Writing Test Scores

And

3. One of these two

A score of 1 on test Exempt frm taking Reading placement test

A score of 73 on test Accuplacer ESL Reading Skills

Corequisites: None

MnTC Goals: None

This course will focus on developing your academic listening and speaking skills in English. During this semester you will work on building the note-taking, presentation, and discussion skills you will need to study successfully at the college level.

Prerequisite: Placement test scores

B. COURSE EFFECTIVE DATES: 05/15/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Listening skills
 - Understanding academic lectures
 - Comprehending reduced speech
 - Recognizing Stress and Intonation
 - Distinguishing between formal and informal language
2. Academic Note-taking strategies:
 - Using a variety of formats for taking notes (i.e., outlining, charts, on handouts)
 - Writing Key Words, Symbols, and Abbreviations
 - Recognizing signals of paraphrase, contrast, cause-effect, transitions, examples
3. Speaking Skills
 - American English Pronunciation
 - Speech Act competency
 - Academic Presentation skills
 - Using both formal and Informal language
4. Academic Discussion Skills
 - Critical Thinking Skills
5. Vocabulary Building
6. Test-taking skills typically needed for General Education courses
 - Answering short-answer, multiple-choice, and true-false questions
 - Taking tests with study notes; other tests taken from memory

D. LEARNING OUTCOMES (General)

1. Identify current understanding of academic success components. (NHCC ELO 2)
2. Apply active learning practices, techniques, processes and/or strategies that recognize that learning is a context dependent task. (NHCC ELO 2)
3. Demonstrate reflection of learning practices, techniques, processes, and strategies. (NHCC ELO 2)
4. Describe self-monitoring (metacognitive awareness) of learning practices, techniques, processes, and strategies. (NHCC ELO 2)
5. Investigate needs through the examination of the academic learning environment. (NHCC ELO 2)
6. Identify which learning practices, techniques, processes, and strategies are appropriate for the learning objective. (NHCC ELO 2)
7. Develop standard American English language skills for college study. (NHCC ELOs 1, 2)
8. Use critical literacy skills. (NHCC ELOs 2, 3)
9. Explore the nature of their learning styles. (NHCC ELO 2)
10. Evaluate how various cultural values may challenge and/or affect their ability to reach their learning objectives (NHCC ELO 2, 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.