

North Hennepin Community College

HONR 2900: Honors Capstone

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The Honors Capstone course provides a culminating experience of a student's academic life. Students develop and implement a project that integrates their undergraduate experiences while helping them to prepare for their intended career paths. Students will work with two (Honors and High Honors) or three (Highest Honors) faculty to develop an integrative project that incorporates two (Honors and High Honors) or three subjects (Highest Honors) the student has studied over the course of their college career. Projects must demonstrate student competency in each of the four NHCC Essential Learning Outcomes (ELOs) as well as student ability to establish short- and long-term goals.

Approval of the Honors Program and instructor permission.

B. COURSE EFFECTIVE DATES: 01/31/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Integrative and interdisciplinary skills appropriate to the student's chosen disciplines.

D. LEARNING OUTCOMES (General)

1. Integrate factual information from multiple disciplines and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected. (ELO 1, ELO 2, ELO 4)
2. Articulate the various disciplinary approaches to a given problem and evaluate them according to strengths and weaknesses. (ELO 1, ELO 2, ELO 4)
3. Apply an interdisciplinary approach to a given problem. (ELO 1, ELO 2, ELO 4)
4. Demonstrate an ability to self-direct learning at an advanced level. (ELO 2, ELO 3)
5. Recognize and articulate intellectual growth over the course of the student's college education. (ELO 2, ELO 3, ELO 4)
6. Present/exhibit/publish student work in a venue appropriate to the project. (ELO 2, ELO3, ELO 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.