

North Hennepin Community College

HONR 2010: Undergraduate Research - Research Assistant

A. COURSE DESCRIPTION

Credits: 1,2,3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Students will assist in an ongoing scholarly research project under the guidance of a faculty member. Students will learn data-collection and/or analysis using discipline-appropriate methods that contribute to the objectives of the research project. This course may be repeated for credit.

B. COURSE EFFECTIVE DATES: 07/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Research methods appropriate to the discipline with an emphasis on experiential learning. Appropriate genres to communicate research findings to the larger community.

D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of research methods and processes appropriate to the research topic. (ELO 1, ELO 2)
2. Demonstrate an understanding of primary literature relevant to the research topic. (ELO 1, ELO 2)
3. Demonstrate an understanding of the context and background of the research topic. (ELO 1, ELO 2, ELO 3)
4. Collect and interpret data relevant to the research topic. (ELO 3, ELO 4)
5. Demonstrate an understanding of how the student's work contributes to the objectives of the project. (ELO 2, ELO 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World - Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.