

# North Hennepin Community College

## HONR 2030: Undergraduate Research - Creative Work

### A. COURSE DESCRIPTION

Credits: 1,2,3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Students will be engaged in the production of an original creative work under the guidance of the faculty member. The creative work will: use discipline-appropriate methods, be ambitious in scope, have a reasonable chance of completion within the agreed-upon timeframe, and require use of advanced concepts and technique. The result should be of a quality suitable for presentation, production, or publication. This course may be repeated for credit.

**B. COURSE EFFECTIVE DATES:** 07/18/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Creative methods appropriate to the discipline with an emphasis on experiential learning. Guidance in developing and communicating an individual voice through creative media. Guidance in appropriate genres to present the creative work to the larger community.

### D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of the processes appropriate to the creative media. (ELO 1, ELO 2, ELO 3)
2. Demonstrate familiarity with other artistic approaches to the creative work. (ELO 1, ELO 2)
3. Communicate individual artistic intent in a manner consistent with the appropriate professional community. (ELO 3, ELO 4)
4. Present/exhibit/publish creative work in a venue appropriate to the creative media. (ELO 2, ELO3, ELO 4)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World - Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.