

North Hennepin Community College

HONR 2020: Undergraduate Research - Original Research

A. COURSE DESCRIPTION

Credits: 1,2,3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Students will be engaged in an original research project under the guidance of the faculty member. Research projects will: have clearly communicated purposes and objectives, have well-defined discipline-appropriate methods, be ambitious in scope, have a reasonable chance of completion within the agreed-upon timeframe, require use of discipline-appropriate scholarly literature, require use of advanced concepts, build upon current scholarly understanding, and result in work suitable for conference presentation or publication. This course may be repeated for credit.

B. COURSE EFFECTIVE DATES: 07/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Research methods appropriate to the discipline with an emphasis on experiential learning. Appropriate genres to communicate research findings to the larger community.

D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of the various research methods and processes appropriate to the research topic. (ELO 1, ELO 2, ELO 3)
2. Demonstrate familiarity with scholarly literature relevant to the research topic. (ELO 1, ELO 2)
3. Generate and interpret data relevant to the research topic. (ELO 3, ELO 4)
4. Communicate research findings in the genre appropriate to the research topic. (ELO 2, ELO 3, ELO 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World - Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.