

North Hennepin Community College

HONR 2000: Undergraduate Research - Literature Review

A. COURSE DESCRIPTION

Credits: 1,2,3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Students will be engaged in the investigation of the state of a specific scholarly question under the guidance of a faculty member. Research projects will focus on using discipline-appropriate resources and literature to understand the origins and development of a particular scholarly topic within the context of the relevant discipline(s), significant approaches to the topic, and current avenues that are being used to develop the topic. This course may be repeated for credit.

B. COURSE EFFECTIVE DATES: 05/06/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Literature review methods appropriate to the discipline with an emphasis on experiential learning. Appropriate genres to communicate research findings to a larger community.

D. LEARNING OUTCOMES (General)

1. Demonstrate the ability to locate and evaluate materials relevant to a specific topic and discipline. (ELO 1, ELO 2, ELO 3)
2. Demonstrate an understanding of the historical and current state of the question of the research topic. (ELO 1, ELO 2)
3. Demonstrate familiarity with scholarly literature and media used to communicate research findings in the discipline. (ELO 1, ELO 2)
4. Develop and articulate student's own position and approach to the topic. (ELO 2, ELO 3, ELO 4)
5. Communicate research findings in the genre appropriate to the research topic. (ELO 2, ELO 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community