

North Hennepin Community College

NURS 2010: Nursing Summer Clinical Internship

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all five of these prerequisite categories

1. NURS 2750 - Nutrition and the Role of the Professional Nurse

And

2. NURS 2800 - Chronic and Palliative Care

And

3. NURS 2820 - Pharmacology and the Role of the Professional Nurse

And

4. NURS 2850 - Applied Pathophysiology for Nursing I

And

5. One of these two

NURS 2700 - Health Promotion and the Role of the Professional Nurse

NURS 2720 - Transition to the Role of the Professional Nurse

Corequisites: None

MnTC Goals: None

This elective clinical internship course provides learning opportunities to apply nursing theory to nursing practice. The focus will be on gaining depth of understanding of the role of the registered nurse as well as strengthening nursing skills in the clinical setting. Students will be precepted by nurses in the clinical practice setting and by nursing faculty.

Prerequisite: Successful completion of 3rd and 4th semester nursing courses: NURS 2700 or 2720, NURS 2750, NURS 2800, NURS 2820, NURS 2850 with a grade of C or better in each course.

B. COURSE EFFECTIVE DATES: 05/16/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Nursing skills
 - Differential nursing roles/scopes of practice
 - Ethical nursing practice
 - Personal and professional growth

D. LEARNING OUTCOMES (General)

1. Utilize the nursing process to provide safe and effective care (ELO 2).
2. Prioritize, organize and use time management skills in the delivery of holistic nursing care (ELO 2).
3. Report assessments and collected data in a timely manner to the appropriate clinical site nursing staff (ELO 2, 3)
4. Document patient care accurately and completely in a manner consistent with clinical site protocols (ELO 2, 3)
5. Demonstrate effective communication skills with patients, families, and members of the interdisciplinary health care team (ELO 2, 4).
6. Demonstrate accountability for nursing actions consistent with professional standards (ELO 3).
7. Demonstrate professional and personal growth (ELO 3).
8. Gain increased awareness of current trends in health care delivery (ELO 4).
9. Reflect on the registered nursing roles. (ELO 2).
10. Apply ethical principles when making clinical decisions (ELO 3).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.