

North Hennepin Community College

HONR 1000: Honors Seminar

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

The Honors Seminar is an in-depth exploration of a specific topic using various avenues or techniques of inquiry. The topics will cover a wide variety of issues based on faculty expertise and interest. Students must be members of the Honors Program, members of Phi Theta Kappa, have a minimum cumulative GPA of 3.5, or have instructor permission.

B. COURSE EFFECTIVE DATES: 08/01/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Seminar topics will vary according to faculty discipline and expertise. Seminars should incorporate student discussions and some degree of interdisciplinary approaches.

D. LEARNING OUTCOMES (General)

1. Recognize and articulate the value assumptions that the student brings to intellectual inquiry. (MnTC 2d, ELO 2, ELO 4)
2. Gather, assess, interpret, and apply information to synthesize various modes of thought. (MnTC 2a, b, c, d; NHCC ELOs 1, 2, 4)
3. Analyze logical connections among information relevant to an issue (MnTC 2c, NHCC ELOs 2, 4)
4. Critically reflect upon, analyze, and respond to the topic/issue of the class. (MnTC 2a, b, c, d, NHCC ELOs 2, 3, 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.