

North Hennepin Community College

HSER 1100: Introduction to Human Services

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course introduces students to the field of Human Services. Course describes history, worker roles, and current career trends in the field. Students are required to participate in hands-on experience through service learning. Recommended completion of, or concurrent enrollment in EAP 1260: College Writing Skills Development plus EAP 1230: College Reading and Study Skills or above with a grade of C or better.

B. COURSE EFFECTIVE DATES: 06/01/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Career Profiles
2. Current Human Services trends
3. Human Service agencies, programs and target populations
4. Human Service worker program curriculum
5. Human Service worker values
6. Introduction of the Code of Ethics
7. Models of service delivery
8. Roles and functions of the Human Service worker

D. LEARNING OUTCOMES (General)

1. Recognize the nature of Human Services work (ELO1).
2. Identify current jobs and career trends in the human services field (ELO1, ELO3).
3. Demonstrate the ability to assess their own suitability for Human Service work and develop a particular area of focus (ELO1, ELO3).
4. Identify Human Services agencies in their community who work with various populations and problems (ELO3, ELO4).
5. Recognize the ethical issues specific to most professional codes of conduct (ELO3).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World-Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
3. Personal and Social Responsibility and Engagement-Including: Civic knowledge and involvement-campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning-Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.