

# North Hennepin Community College

## ART 1710: Trade Practices - Bench Jewelry

### A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will introduce students to effective business and resource practices for jewelers, the legalities to know when working in the industry, and industry organizations in which to participate in order to stay current. Students will learn about recycling scrap gold, testing gold, taking in jobs, tool maintenance, health precautions, trade organizations, industry events, insurance, resources, laws, copyrights, trademarks.

**B. COURSE EFFECTIVE DATES:** 03/09/2015 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Students will be introduced to and discuss best practices in the industry, to include materials management (e.g., recycling scrap gold, testing gold), business practices (e.g. when/how to take in jobs), job-related health and safety precautions and regulations, tool maintenance, trade magazines, industry events, insurance, resources, laws, copyrights, and trademarks.

### D. LEARNING OUTCOMES (General)

1. Be able to incorporate sustainable and environmentally sound practices of materials management and recycling within the jewelry industry. (NHCC ELOs 1, 2,3)
2. Identify and follow laws and ethical business practices associated with the industry. (NHCC ELOs 1, 2, 3)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World - Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.