

North Hennepin Community College

EXSC 1720: Introduction to Camping

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed to prepare the student enrolled in the Outdoor Education Program for an extended outdoor trip. Special attention will be paid to water purification, hypothermia, wilderness etiquette, and the principles of minimal impact camping. The course culminates with a camping trip in the wilderness.

B. COURSE EFFECTIVE DATES: 08/01/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Course content includes skills in the art of camping and outdoor recreation, with emphasis on safety skills and skills for minimal impact camping.

D. LEARNING OUTCOMES (General)

1. Course outcomes depend on the individual students participation in class and its activities. Students who consistently work for improvement should:
 - Develop competence, if not comfort, in planning and executing a weekend camping trip. (MnTC G2, comps. a, b and MnTC G1, comps. b, g; NHCC ELOs 1, 3)
 - Demonstrate competence of first aid knowledge. (PE Goal 4; NHCC ELOs 1, 2, 3)
 - Demonstrate competence of Leave No Trace/Low Impact Camping. (MnTC G2; NHCC ELOs 1, 2, 3)
 - Describe how outdoor recreation activities can enhance ones overall health and wellness. (PE G1; NHCC ELOs 1, 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.