

# North Hennepin Community College

## EXSC 1151: Golf I

### A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 0

Lab Hours/Week: 2

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A beginners class in fundamental skills of golf, full swing, pitching, chipping and putting, this course includes rules, terminology and strategy. Classes meet on campus and at the driving range/golf course. Students are expected to furnish golf clubs and golf balls. Additional fee charged for use of golf course.

NOTE: Students must provide their own golf clubs and golf balls.

**B. COURSE EFFECTIVE DATES:** 08/01/2015 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. This course includes but is not limited to the rules, history, etiquette, basic terms and the basic skills of beginning golf.

### D. LEARNING OUTCOMES (General)

1. Course outcomes depend on the individual students participation in class and its activities. Students who consistently work for improvement should:  
Develop skills for playing a round of golf (PE Goal 2d; NHCC ELO 2)
2. Understand course etiquette and playing strategy (MnTC G-2, comp. a; PE Goal 3c; NHCC ELOs 2, 3)
3. Understand the history and development of golf (MnTC G-5, comp. b, PE Goal 2; NHCC ELO 1)
4. Lifetime activity (PE Goal 2a; NHCC ELO 3)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.