

North Hennepin Community College

GCST 1040: American Indian Culture - Indigenous Peoples of Minnesota

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 10 - People/Environment

This American Indian cultural course will provide students with an overview, past and present, of the cultures of Indigenous Peoples of Minnesota, including music, dance, art, the oral story telling tradition and the American Indian connection with the environment and other non-human species. Students will also analyze how these vibrant cultures have survived oppression and genocide, and continue to thrive.

Through exploring this living culture, students will gain understanding of Indigenous Peoples strong connection with, and stewardship of, the environment, learn about an important aspect of human and global diversity, and our interconnectedness with each other and our environment.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Explore the individual cultures and traditions of specific tribal communities in Minnesota, including music, dance, art and the oral story telling tradition.
2. Introduce students to Indigenous Peoples past and present connections to the land, how the reservation and tribal government system were created by the US Federal Government, and the impact of these policies on the culture of tribal nations.
3. Contextualize how, in the face of past genocide and current oppression, indigenous cultures of Minnesota are at the forefront of cultural and environmental activism.
4. Analyze indigenous peoples strong interconnection with, and stewardship of, their physical and biological environment and compare this with the non-native community impact on the environment.

D. LEARNING OUTCOMES (General)

1. Recognize and identify native cultural traditions and how these impact and interconnect with the environment. (MnTC goal, G10, comp b; NHCC ELO 1)
2. Describe how the social, legal, political, economic and spiritual aspects of tribal communities in Minnesota are evolving to help indigenous peoples to deal with the current environmental challenges on and off reservation lands (MnTC goal, G10, comp c; NHCC ELOs 1, 3, 4)
3. Explain how the Indigenous Peoples of Minnesota propose and assess alternative solutions to environmental problems (MnTC goal, G10, comp e; NHCC ELOs 3)
4. Critically articulate and defend the actions Indigenous Peoples of Minnesota would take on various environmental issues (MnTC goal, G10, comp f; NHCC ELOs 2, 4)
5. Demonstrate critical thinking skills by comparing and contrasting indigenous peoples' relationship to the environment with that of the non native community (MnTC goal, G2, comps a, b, c,d; NHCC ELO 2)
6. Develop an awareness of the individual and institutional dynamics of unequal power relations between Indigenous Peoples in Minnesota and the non native contemporary society (MnTC goal, G7, comp b; NHCC ELO 1, 2)
7. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism and bigotry (MnTC goal, G7, comp c; NHCC ELO 2, 3, 4)
8. Describe and discuss the experience and contributions (political, social, economic, etc) of the Indigenous Peoples of Minnesota and how they have shaped American society and culture in the face of genocide (MnTC goal, G7, comp d; NHCC ELOs 1, 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Goal 10 - People/Environment

1. Discern patterns and interrelationships of bio-physical and socio-cultural systems.
2. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
3. Propose and assess alternative solutions to environmental problems.
4. Articulate and defend the actions they would take on various environmental issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted