

North Hennepin Community College

NURS 2720: Transition to the Role of the Professional Nurse

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all four of these prerequisite categories

1. Any one of these three

SPCH 1110 - Principles of Interpersonal Communication

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COMM 1110 - Principles of Interpersonal Communication

And

2. PSYC 1250 - Life Span Developmental Psychology

And

3. BIOL 2111 - Human Anatomy and Physiology I (Minimum grade: 1.67 GPA Equivalent)

And

4. BIOL 2100 - Microbiology

Corequisites: None

MnTC Goals: None

This course is designed to expand the knowledge and skills of the LPN as they transition to the professional role within nursing. Emphasis is placed on health promotion through the lifespan and incorporates theories related to evidence-based practice, quality and safety, communication, collaboration, clinical decision-making/reasoning, informatics, assessment, caring, and health- illness continuum.

Prerequisites: Admission to the Nursing Program: LPN-Mobility Option, BIOL 2100, BIOL 2111, PSYC 1250, and COMM 1110.

Co-requisite: NURS 2750

Strongly Recommended to be taken prior to or concurrently: BIOL 2112 concurrently

B. COURSE EFFECTIVE DATES: 12/31/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Transition to the role of the professional nurse.
2. Develop an understanding of health promotion throughout the lifespan.
3. Integrate physical assessment through the lifespan.
4. Relationship of the human response as it pertains to nursing interventions for health promotion.
5. Application of leadership principles.
6. Develop a greater appreciation for community service through the use of service learning.

D. LEARNING OUTCOMES (General)

1. Apply theories and concepts of social and cultural factors to provide prevention-based nursing care. (NHCC ELOs 1, 2, 3, 4)
2. Demonstrates transition to the role of the professional nurse within organizational systems. (NHCC ELOs 2, 4)
3. Apply credible, evidence-based sources of information to guide safe, preventative care. (NHCC ELOs 2, 4)
4. Describe how health promotion initiatives are organized and financed. (NHCC ELOs 1, 2)
5. Identify risk and or determinants of health while conducting a health history and wellness assessment. (NHCC ELO 2)
6. Reflect on personal and professional actions based on a set of shared core nursing values. (NHCC ELO 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.