

# North Hennepin Community College

## CIS 2010: CIS Internship

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This is a capstone course for students in a Business Computer Systems & Management or Individualized Studies programs. It includes practical, on-the-job training in a business or organizational environment under executive supervision and related learning activities. Internships are arranged on the basis of the student's interests and career goals. Recommend student contact instructor before registering.

Recommend: A minimum of 9 credits in CIS, ACCT, or BUS.

**B. COURSE EFFECTIVE DATES:** 12/31/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. This course is customized based on the internship placement and major of the student. Students engage in internships to gain career related experience and apply their academic knowledge to the work environment.

### D. LEARNING OUTCOMES (General)

1. Apply classroom theory to a real-world professional working environment. (NHCC ELO 2; NHCC ELO 4).
2. Engage in service to a particular institution, company, community or group. (NHCC ELOs 1 & 3)
3. Explore a specific business situation and career choices. (NHCC ELOs 3 & 4)
4. Compare personal goals and expectations to career requirements (NHCC ELOs 3 & 4)
5. Effectively operate within the parameters of a supervised work experience. (NHCC ELOs 1 & 4)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy ; Information literacy ; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.