

North Hennepin Community College

PLEG 1330: Family Law

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

PLEG 1111 - Introduction to Law and Paralegal Studies

Corequisites: None

MnTC Goals: None

This course presents a study of the processes and procedures undertaken in a family law practice. Students will study the procedures applicable to marriage dissolution and learn to prepare the legal documents associated with such procedures. Students will also study other substantive family law topics such as marriage and premarital agreements, child custody and support, domestic abuse, and adoption. In addition, this course examines the ethical considerations relating to a family law practice. Prerequisite: PLeg 1111

B. COURSE EFFECTIVE DATES: 05/21/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1.
 - a. Legal process and marriage
 - b. Premarital agreements
 - c. Dissolution of marriage
 - d. Maintenance and property issues
 - e. Hearings and ADR
 - f. Child custody
 - g. Parenting plans
 - h. Child support
 - i. Temporary relief
 - j. Domestic abuse
 - k. Adoption

D. LEARNING OUTCOMES (General)

1. Demonstrate a general understanding of the legal processes and legal concepts related to family law, including prenuptial agreements, adoption, paternity, name change, domestic abuse, and other related matters. (ELO 1, ELO 2, Program Goal 1)
2. Analyze and apply Minnesota Statutes and case law applicable to the area of family law (ELO 2, ELO 4, Program Goal 4)
3. Demonstrate an understanding of the general litigation process as applied to marriage dissolution. (ELO 1, ELO 2, Program Goal 1)
4. Demonstrate an understanding of the roles and responsibilities of the paralegal and of the lawyer in a family law practice (Program Goal 1)
5. Prepare selected documents used in marriage dissolution and other related matters (ELO 2, ELO 4, Program Goal 3, Program Goal 6)
6. Demonstrate an understanding of those ethical principles that govern a paralegals work in a family law practice (ELO 3, Program Goal 2)
7. Demonstrate an understanding of cultural differences that may be involved with or affect family law matters (ELO 3, Program Goal 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.