

North Hennepin Community College

ENGL 1202: College Writing II

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these three prerequisites

ENGL 1111 - College Writing I

ENGL 1201 - College Writing I (Minimum grade: 1.67 GPA Equivalent)

ENGL 1200 - Gateway College Writing (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 02 - Critical Thinking

This class focuses on the research process, textual analysis of primary and secondary sources, rhetorical strategies for argument and persuasion, and successful integration of sources into a longer academic paper utilizing MLA (or other, as appropriate) documentation format. The class may be disciplinary, interdisciplinary, or topical in content, as noted on the class registration site.

B. COURSE EFFECTIVE DATES: 05/18/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Develop and apply a research and inquiry process that identifies, evaluates, and analyzes information from both primary and secondary sources. (MnTC Goal 1, comp. c; MnTC Goal 2, comp. a, b, c & d; ELO 2 a & e)
2. Critically and reflectively synthesize source information to shape a position and construct a logical, coherent argument to substantiate that position. (MnTC Goal 1, comp. b, c & e; MnTC Goal 2, comp. a, b, c & d; ELO 2 a & e; ELO 4 d)
3. Use the writing process to construct, organize, draft, revise, edit, and present a researched essay that successfully communicates a logical argument to a defined audience. (MnTC Goal 1, comp. a, d, & e; MnTC Goal 2, comp. a, b, c & d; ELO 2 b)
4. Effectively support, develop, and communicate ideas and opinions, listen critically and reflectively to diverse opinions and points of view, and respond respectfully and coherently to diverse views. (MnCT Goal 1, comp. b & c; MnTC Goal 2, comp. a, b, c & d; ELO 4 d)
5. Develop and employ a writing voice and style appropriate to both the audience and the subject. (MnTC Goal 1, comp. f; ELO 2 b)
6. Employ syntax and usage appropriate for research writing for academic disciplines and the professional world. (MnTC Goal 1, comp. g; ELO 2 b)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.