

North Hennepin Community College

FYE 1020: First Year Experience

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides both first-time and returning students with academic and social interactions in order to make a successful transition to college. Through lecture, discussions, group activities, active learning exercises, and guest speakers, students are introduced to a variety of topics critical to academic success. The course empowers students to be actively engaged in their learning by understanding the culture of college and creating a learning plan that incorporates the use of study skills that will foster success in all of their course work.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. understanding the culture of college in order to successfully make the transition to college.
2. evaluating cultural values that influence their thinking
3. analyzing personal beliefs about learning
4. creating a personal learning plan that demonstrates responsibility for learning
5. utilizing self-motivation techniques and positive attitudes that foster success
6. applying critical thinking to analyze information
7. selecting campus resources to promote interdependent involvement
8. improving study skills to promote academic success
9. transferring study skills to other academic courses
10. designing future academic and or career plans

D. LEARNING OUTCOMES (General)

1. Identify and set specific life goals, and implement strategies for achieving them. (NHCC ELOs 2,3)
2. Evaluate individual thinking patterns and personal habits as a way of reflecting about college learning experiences. (NHCC ELO 2)
3. Analyze the ways emotions, personal belief systems, and personal commitments serve to guide people in making life choices and decisions. (NHCC ELO 2, 3)
4. Interact, collaborate, and form positive and supportive interpersonal connections with other members of the college community. (NHCC ELO 3)
5. Construct a time-management plan that demonstrates strategic and productive use of out-of-class work time. (NHCC ELO 2)
6. Implement strategies that will facilitate academic learning and intellectual development, as well as lifelong learning skills (such as how to acquire information in classes, how to study and retain information, and how to demonstrate acquired knowledge on exams). (NHCC ELO 4)
7. Acquire a sense of what it means to be an engaged citizen of the college community. (NHCC ELO 2, 3).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking ; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement ; Including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning .
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.