North Hennepin Community College

ENGL 0950: Preparation for College Writing II

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these three prerequisites

A score of 35 on test Accuplacer Sentence Skills

A score of 5 on test ESOL Essay Writing Test Scores

ENGL 0900 - Preparation for College Writing I

Corequisites: None MnTC Goals: None

This composition course is for students who need a more intensive review of standard American written English (grammar, punctuation, and sentence structure)than English 1201 provides. The course also introduces the processes and strategies of essay writing from first thoughts through revision to the final, edited, 2-3 page essay.

Prerequisite: College required assessment for placement

B. COURSE EFFECTIVE DATES: 01/12/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Create a purposefully directed introduction and thesis
- 2. Use various methods to organize topics around the thesis
- 3. Use various methods to develop the thesis with specific, relevant details
- 4. Effect logical transition from paragraph topic to paragraph topic
- 5. Conclude with an effective final paragraph
- 6. Apply editing control over sentence structures and word use.

D. LEARNING OUTCOMES (General)

- 1. Create a purposefully directed introduction and thesis (Dept. Goal 1; NHCC ELOs 1, 2; MnTC G2, comp. a)
- 2. Use various methods to organize topics around the thesis (Dept. Goal 1; NHCC ELOs 1, 2;, MnTC G2, comp. a)
- 3. Use various methods to develop the thesis with specific, relevant details (Dept. Goal 1; NHCC ELOs 1, 2; MnTC G2, comp. a)
- 4. Effect logical transition from paragraph topic to paragraph topic (Dept. Goal 1; NHCC ELOs 1, 2; MnTC G2, comp. a)
- 5. Conclude with an effective final paragraph (Dept. Goal 1; NHCC ELOs 1, 2; MnTC G2, comp. a)
- 6. Apply editing control over sentence structures and word use. (Dept. Goal 1; NHCC ELOs 1, 2; MnTC G2, comp. a)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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