

North Hennepin Community College

BIT 2020: Legal Aspects of Building Inspection

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The class will consist of an overview of modern administrative government, legal responsibilities in building inspection, inspector's authority, courtroom procedures, building inspection liability, the application of legal rules pertaining to public negligence, governmental liability and ethics. This class is intended for governmental officials, building inspectors, elected officials, contractors and real estate professionals.

For BIT students it is recommended that BIT 1000 be completed before taking this course.

B. COURSE EFFECTIVE DATES: 08/25/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Legal terminology, introductory concepts, legal responsibilities in building inspection, conflicts of interest, ethical principles, public policy, communication skills, role of the Building Inspector in legal proceedings

D. LEARNING OUTCOMES (General)

1. Identify legal terms related to code enforcement (Program Goals 1, 2, 5; NHCC Core Ability Ethical and Civic Responsibility, comps. b, c, d; NHCC Core Ability Critical Thinking, comps. a, b, c)
2. Compare and contrast the relationship between the permit holder and the code enforcement official to uphold policies. (Program Goals 1, 2; NHCC Core Ability Critical Thinking, comps. a, b, c; NHCC Core Ability Ethical and Civic Responsibility, comps. b, c, d)
3. Describe the legal responsibility for documentation and enforcement of construction codes. (Program Goals 1, 2, 5; NHCC Core Ability Ethical and Civic Responsibility, comps. b, c, d)
4. Identify potential liability issues related to code enforcement. (Program Goals, 1, 2, 3; NHCC Core Ability Ethical and Civic Responsibility, comps. b, c, d)
5. Describe the role of the building inspector in a legal proceeding. (Program Goal 3; NHCC Core Ability Ethical and Civic Responsibility, comps. b, c, d)
6. Describe the public duty of the building inspector. (Program Goal 3; NHCC Core Ability Ethical and Civic Responsibility, comps. b, c, d)
7. Discuss the important public policy questions of public negligence law as a guarantor of public citizen safety. (NHCC Core Ability Ethical and Civic Responsibility, comps. b, c, d)
8. Demonstrate appropriate communication skills. (Program Goals 1, 2, 4; NHCC Core Ability Written and Oral Communication, comps. b, c, d, g)
9. Apply ethical principals to dilemmas related to the construction industry. (Program Goal 3; NHCC Core Ability Ethical and Civic Responsibility, comps. b, c, d)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted