

North Hennepin Community College

SOC 1210: Introduction to Social Work

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course reviews the field of social work, with a generalist practice focus emphasizing interventions at the individual, environmental and societal level. Topics include the development of social work, human diversity, social problems, social work values, roles, skills and settings.

Note: This course is a service learning class that combines classroom instruction and service in the community, giving students the opportunity to practice academic, real-world, work, life and interpersonal skills. Students are required to have their own transportation. Service learning opportunities range in scope from 10-40 hours of service in the community which in some cases may be an additional time commitment to completion of the course.

B. COURSE EFFECTIVE DATES: 09/10/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. As a general survey course, topics may include: the generalist social work perspective; human behavior within the social context; history and current status of social work as a profession; history of social welfare; careers in social work; ethics in social work practice; human diversity and oppression; personal and social work values; advocacy and social change; assessment and interventions with individuals, families, groups, and communities; risk and strengths; and how policy shapes social work practice.

D. LEARNING OUTCOMES (General)

1. Demonstrate understanding of the human behavior within the context of the social environment. (NHCC ELO 1)
2. Demonstrate knowledge of the history of the social work profession and its contemporary structure and issues. (NHCC ELO 1)
3. Increased knowledge of the various career choices within social work and the skills and education needed. (NHCC ELO 3)
4. Articulate, as defined by the National Association of Social Worker's Code of Ethics, key social work values, principles, and rules as they obtain to social work practice. (NHCC ELO 3)
5. Identify personal values in relation to their affect on social work practice and values. (NHCC ELO 2)
6. Demonstrate increased sensitivity to human diversity by defining dimensions of diversity and oppression and their affects on populations at risk. (NHCC ELO 1, 3).
7. Use critical thinking skills and knowledge of social work practice, skills, and ethics, to propose advocacy strategies for positive social change. (NHCC ELO 2, 3)
8. Understand conceptions of risk and strengths with individuals and populations to identify appropriate interventions for individuals, groups, families, organizations, and communities (NHCC ELO 2, 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.