

# North Hennepin Community College

## SOC 1110: Introduction to Sociology

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course is a study of social and cultural aspects of human behavior. Topics include society and culture, roles and norms, groups and organizations, deviance, inequality, social and cultural change, and research methods.

**B. COURSE EFFECTIVE DATES:** 09/10/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Topics covered will include, but are not limited to, society and culture, rules and norms, groups and organizations, deviance, inequality, social and cultural change, research methods.

### D. LEARNING OUTCOMES (General)

1. Examine social institutions and processes across a range of historical periods and cultures. (MnTC Goal 2, comps. a, b, c, d; MnTC Goal 5, comp. b; NHCC ELOs 1, 3)
2. Use and critique alternative explanatory systems or theories. (MnTC Goal 2, comps. c; MnTC Goal 5, comp. c; NHCC ELOs 1, 2)
3. Develop and communicate alternative explanations or solutions for contemporary social issues. (MnTC Goal 2, comps. d; MnTC Goal 5, comp. d; NHCC ELOs 1, 2)
4. Understand the development of and the changing meanings of group identities in the United States' history and culture. (MnTC Goal 2, comps. d; MnTC Goal 7, comp. a; NHCC ELOs 1, 3)
5. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society. (MnTC Goal 7, comp. b; NHCC ELOs 1, 2)
6. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry. (MnTC Goal 2, comps. d; MnTC Goal 7, comp. c; NHCC ELOs 2, 3)
7. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion. (MnTC Goal 7, comp. d; NHCC ELOs 1, 3)
8. Develop a sociological perspective. (MnTC Goal 2, comps. a, b, c, d; MnTC Goal 5, comps. b, c, d; NHCC ELOs 1, 2)
9. Apply a sociological perspective allowing the student to make connections between micro and macro levels of analysis. (MnTC Goal 2, comps. a, b, c, d; MnTC Goal 5, comps b, c, d; NHCC ELOs 1, 2)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

### Goal 05 - Hist/Soc/Behav Sci

1. Use and critique alternative explanatory systems or theories.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.