

# North Hennepin Community College

## GEOG 1040: Human Geography

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci

Human Geography is concerned with how human interactions shape material and cultural landscapes. It broadly examines the great diversity of human organization and experience in different countries through a variety of perspectives. Essential to this examination is a comparative review of the contemporary geographies of race, language, political ideologies (including religion), public policy, ecology, economic activity, natural resources, settlements, and demographics.

**B. COURSE EFFECTIVE DATES:** 08/27/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. See Course Description and Course Outcomes

### D. LEARNING OUTCOMES (General)

1. Critically evaluate current and past human societies and social values through material patterns and spatial organization. Discuss and describe the major concepts in human geography, including space, place, scale and landscape, and determine the advantages and limitations of these concepts. (NHCC ELOs 1, 2; MnTC Goal 5, comps. b, c, d)
2. Be able to interpret statistical data, as well as physical and political maps (e.g. using map legends, latitude and longitude, scales, US Land Survey grid, topographic symbols), and relate them to social issues. (NHCC ELO 2; MnTC Goal 5, comp. a)
3. Demonstrate an understanding of the basic concepts used in the geographic study of human behaviors, including the origin, diversity, and distribution of basic organizational patterns, with particular attention given to language, religion, urbanization, political and economic activity, natural resources, conflict, and globalization. (NHCC ELOs 1, 3, 4; MnTC Goal 8, comps. a)
4. Demonstrate an understanding of different perspectives on important social issues in geography, such as language diversity, food and natural resource production, transportation, urbanization, conflict and displacement, economic globalization, and systems of governance. (NHCC ELOs 1, 3, 4; MnTC Goal 8, comp. b)
5. Identify and describe variations of human uses and misuses of ecological landscapes through the predominant beliefs, politics, institutions, and technologies of different nations. Demonstrate an understanding of the consequences of human actions on the natural world, with particular reference to how different cultures or nations perceive responsibility for internal and external environmental degradation and species extinction. (NHCC ELOs 1, 3, 4; MnTC MnTC Goal 8, comp c, d)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.