

North Hennepin Community College

CIS 1300: Introduction to Internet

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course develops a basic understanding of the Internet and the World Wide Web using a popular browser such as Internet Explorer. Students will search the web; download, save and print web pages; learn and use search tools to find information quickly; create a favorite or bookmark and organize their favorite web sites; learn about communication on the Internet using email, accessing newsgroups and chat rooms; learn how to email attachments and download files from their email; and discuss personal security on the Internet. Hands-on exercises will give students the opportunity to apply these concepts. This course will give students an introduction to the capabilities of the Internet.

Knowledge of the keyboard is recommended for this course.

B. COURSE EFFECTIVE DATES: 08/27/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Students will learn steps for effectively searching for, saving and printing information on the Internet, then will put that into practice using several search engines. The following topics may be included:
2. the history of the Internet and the World Wide Web
3. use of Internet Explorer
4. how to bookmark websites
5. organize Favorites/Bookmarks
6. use of e-mail
7. understand and apply Internet etiquette (netiquette)
8. accessing newsgroups and chat rooms
9. learn to email attachments
10. download files from email
11. personal security on the Internet
12. assessing the credibility of sites/information on the Internet

D. LEARNING OUTCOMES (General)

1. Describe and use the features of Internet Explorer. (NHCC ELOs 1, 2)
2. Identify the most appropriate browser to be used when searching for topics in: business, finance, science, etc. (NHCC ELOs 1, 2)
3. Download and save/print files for later use in research projects and site a research source from the Internet. (NHCC ELO 2)
4. Demonstrate ability to utilize the Back button, Forward button, Home button, Bookmark, the Favorites list as well as the History list. (NHCC ELO 2)
5. Describe the history of the Internet and the World Wide Web. (NHCC ELO 1)
6. Compose email and apply internet netiquette (netiquette). Compose, send and/or open email attachments for communication as well as printing. (NHCC ELOs 2, 3)
7. Access news groups and chat rooms from the Internet. (NHCC ELO 2)
8. Demonstrate personal security on the Internet. (NHCC ELOs 1, 2)
9. Assess the credibility of sites/information on the Internet. (NHCC ELO 2)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.