

North Hennepin Community College

ART 2800: Painting Workshop

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts

This is a basic course in painting. The emphasis of this course is on painting procedures, color use and composition, but students also will explore the connection of art to historical context. Subject matter, visual elements and principles, and technique will be explored.

B. COURSE EFFECTIVE DATES: 08/22/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. This course helps students to get started painting by encouraging them to try tools and materials for acrylic painting.
2. Painting in an art historical context will be introduced.
3. Subject matter, visual elements and principles, and technique will be explored.

D. LEARNING OUTCOMES (General)

1. Use brushes and paints to complete a painting. (MnTC G6, comp. d; NHCC ELO 2)
2. Understand the creative process that includes developing a personal vision and integrating the visual elements and principles of design. (MnTC G6, comps a, b, d, e; NHCC ELOs 1,2)
3. Examine painting in a historical and cultural context and synthesize this knowledge in their own work. (MnTC G6, comps a, b, c, d, e; NHCC ELOs 1, 2, 3)
4. Develop critical thinking by analyzing and critiquing their own work and the work of others. (MnTC G6, comps c, d, e; NHCC ELOs 1, 2)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Respond critically to works in the arts and humanities.
2. Engage in the creative process or interpretive performance.
3. Articulate an informed personal reaction to works in the arts and humanities.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.