

North Hennepin Community College

ADEV 1950: Reading Texts Critically

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisites

Reading College Level

ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

This course will focus on developing critical literacy and critical thinking strategies necessary for dealing efficiently and effectively with different kinds of college reading assignments. This course lays the foundation for other courses which students will need to use critical thinking.

B. COURSE EFFECTIVE DATES: 08/22/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Analyze how their beliefs about diversity, including gender, economic class, physical ability, race, religion, sexual preference, and/or age may affect their learning objectives (Dept. Goal 4, NHCC ELOs 2, 3, MnTC Goal 2: comps. c, d; NHCC Core Ability Diversity comp. c)
2. Assess an author's reasoning and/or their use of evidence. (Dept. Goal 3, NHCC ELO 2 MnTC Goal 2)
3. Apply vocabulary and word choice to improve one's ability to assess an author's reasoning or use of evidence. (Dept. Goal 5, NHCC ELO's 1,2, MnTC Goal 2: comps c,d)
4. Synthesize information from a variety of primary and secondary sources (Dept. Goal 5, NHCC ELO's 1,2, MnTC Goal 2: comps a,c)
5. Critique sources which offer differing perspectives (Dept. Goal 5, NHCC ELO's 1,2, MnTC Goal 2: comp b,c,d)
6. Evaluate the central claim of complex to highly complex and/or counter claim of a text. (Dept. Goal 3, ELO's 2, 4, MnTC Goal 2)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted