

North Hennepin Community College

ADEV 0952: College Reading and Learning Strategies II

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisite categories

1. Placement into ADEV 0952 and ADEV 1052

Or

2. ADEV 0951 - College Reading and Learning Strategies I

Corequisites: None

MnTC Goals: None

The academic focus of this course is the introduction of critical literacy skills. Students enrolled in this course are offered extended practice with various literary and informational texts. Students will be expected to produce written products that demonstrate their comprehension of these texts. Students who successfully complete this course will have acquired learning strategies for comprehending and studying a variety of college-level materials. Credit does not apply to a degree.

Placement in this class will be determined by student's reading assessment score and/or successful completion of ADev 0951.

Prerequisite: For Nursing program students, ADEV 0951 with a grade of B better OR equivalent reading assessment test score.

For non-nursing program students, ADEV 0951 with a grade of C or better OR equivalent reading assessment test score.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. This course provides students with learning practices, processes, techniques and/or strategies necessary for college success, such as prereading, underlining and annotating, and/or developing study aids for learning from a variety of college-level material. This course offers students extended practice with informational texts to improve comprehension, develop an academic vocabulary, and introduces students to the critical reading skills required at the college level.

D. LEARNING OUTCOMES (General)

1. Students will demonstrate active pre-reading strategies including:
 - Analyze the reading task (difficulty level, vocabulary, length, structure)
 - Establish purpose for reading
 - Make connections to what you already know (use prior knowledge)
 - Select reading/learning goals and develop a reading plan
 - Use of textbook and chapter aids (textbook graphics, chapter outlines, graphic organizers, and mapping)(Discipline Goal 1, comp. 1; NHCC ELOs 1, 2)
2. Students will demonstrate active during reading strategies including:
 - Predict (activate prior knowledge)
 - Create mental pictures (Visualize)
 - Relate new information to known information
 - Monitor and correct comprehension (metacognition)
 - Strategies for organizing information (graphic organizers, chunking, outlines, mindmaps, charts)
 - Differentiating between main ideas and supporting details
 - Annotating and underlining
 - Paraphrasing and summarizing
 - Self-testing
 - Test-taking skills
 - Test preparation(Discipline Goal 1, comp. 1; NHCC ELOs 1, 2)
3. Students will demonstrate active reading strategies after reading that show the ability to reflect and regulate reading/learning.
 - Paraphrasing and summarizing
 - Self-testing
 - Writing reflections(Discipline Goal 1, comp. 1; NHCC ELOs 1, 2)
4. Students will demonstrate the ability to learn in a variety of settings including:
 - In class
 - Whole class participation
 - Small group participation
 - Out of class
 - Seeing a teacher or tutor
5. Students will demonstrate the ability to build upon learning strengths using information such as their:
 - Learning style
 - Active Reading skills
 - Study Skills
 - Time Management skills
 - Stress management skills(Discipline Goal 1, comp. 2; NHCC ELOs 1, 2, 3)
6. Students will demonstrate a knowledge of the strategies required to manage the academic vocabulary that they encounter when reading textbook chapters including:
 - Context clues
 - Word parts(Discipline Goal 3, comp. 1; NHCC ELOs 1, 2)
7. Students will demonstrate the ability to:
 - Make appropriate inferences
 - Draw conclusions(Discipline Goal 3, comp. 2; NHCC ELOs 1, 2)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.