

North Hennepin Community College

ADEV 0951: College Reading and Learning Strategies I

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite
Placement into ADEV 0951 and ADEV 1051

Corequisites: ADEV 1051

MnTC Goals: None

This course prepares students for success in future college coursework. This course emphasizes learning strategies to improve comprehension and understanding of how various texts are organized. This course requires students to examine their existing learning strategies and introduces students to learning practices, processes, techniques and/or strategies necessary for college success, such as prereading, underlining and annotating, and/or developing study aids. Credit does not apply to a degree. Placement in this class is determined by student's score on the reading assessment test.

Students who place into ADEV 0951 are required to enroll in the full reading sequence (ADEV 0951 and ADEV 0952) during the first two terms at NHCC.

Students who place into ADEV 0951 are required to enroll in this course during their first term at NHCC.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The academic focus of this course is on creating the foundation for the development of the reading strategies necessary for success at the college level. Course content focuses on the use of complex text and asks students to apply reading comprehension techniques that scaffold the communication process involved in reading in which a dialog occurs with the author. Students are provided meta-cognition practices and techniques to improve vocabulary, determine organizational patterns at sentence, paragraph, passage, and textbook chapter levels in a wide variety of narrative and expository material

D. LEARNING OUTCOMES (General)

1. Given that, at the college level, these skills are contextualized and are not discreet reading skills, after completing this course student will be able to:
2. Utilize a problem-solving approach to text comprehension and apply strategies appropriately. They will be able to: (Dept. Goal 1; NHCC ELO 3: Personal and Social Responsibility and Engagement - Foundations for Lifelong Learning)
3.
 - a. Cite strong and thorough contextual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
 - b. Determine the central idea of the text and be able to analyze its development.
 - c. Explain how an author develops an idea or a series of ideas and events, including the order in which the points are made, how they are introduced and developed, and connections between them.
 - d. Determine the authors point of view or purpose.
4. Modify (contextualize) active learning practices, techniques, processes, and strategies based on learning objectives. They will be able to: (Dept. Goal 2; NHCC ELO 3: Personal and Social Responsibility and Engagement - Foundations for Lifelong Learning)
5.
 - a. Identify active pre-reading strategies
 - b. Demonstrate appropriate cognitive processes during reading to ensure comprehension of college texts. These include metacognitive and correction strategies.
 - c. Use active college-level study techniques, including use of study aids (websites, chapter summaries, library resources), and annotation, graphic organizers, and reading notes.
 - d. Self-select texts for personal enjoyment, interest, and academic tasks.
6. Analyze the effect of their personal awareness on learning. (Dept. Goal 4; NHCC ELO 3: Personal and Social Responsibility and Engagement - Foundations for Lifelong Learning)
7. Develop academic language skills for college study (Dept Goal 5 NHCC ELO 2: Written and oral communication)
8.
 - a. Determine the meaning of words and phrases that are used in texts, including figurative, connotative, and technical meanings.
 - b. Analyze the impact of specific word choices on meaning and tone

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

2. Intellectual and Practical Skills Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement Including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.