MINNESOTA STATE UNIVERSITY MOORHEAD

PSY 113: General Psychology

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 05 - Hist/Soc/Behav Sci
Survey of content and methods of modern psychology. MnTC Goal 5.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History of Psychology
2. The Scientific Method, Critical Thinking, and Psychology
3. Neuroscience and Behavior
4. Genetics, Nature and Nurture
5. Developmental Psychology
6. Sensation and Perception
7. State of Consciousness
8. Learning and Memory
9. Thinking, Language, and Intelligence
10. Motivation and Emotion
11. Personality
12. Psychological Disorders & Therapy
13. Social Psychology
14. Stress, Coping and Health
15. Careers in Psychology

D. LEARNING OUTCOMES (General)

1. Demonstrate a basic knowledge of the principles of psychology as developed by major theorists.
2. Describe the history and scientific nature of psychology while also developing an awareness of moral and ethical issues in contemporary psychology.
3. Communicate and apply a foundation of basic knowledge in each of the major content areas that will serve as a foundation for students planning to pursue future study in psychology and the social sciences.
4. Think critically and scientifically by examining the ways that psychologists have solved, or failed to solve, fascinating puzzles of behavior and mental processes.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted