

Minnesota State University Moorhead

STL 441: Children's Literature: Content and Methods

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires both of these prerequisites
SPED 225 - Individuals with Exceptionalities
STL 395 - Literacy Methods I

Corequisites: None

MnTC Goals: None

This course requires close reading and study of children's literature--folktales, myth, hero tales, picture books, poetry, modern fantasy, informational text and realism. Emphasis is placed on the nature of children's literature, literature from diverse cultures, criteria for selection, and strategies for reading/teaching literature as a content field in the elementary school.

B. COURSE EFFECTIVE DATES: 01/02/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Novels
2. Picture books and illustrations
3. Traditional tales
4. Informational text
5. Children's books and film
6. Fostering children's appreciation of literature
7. Defining children's literature and evaluating literary and cultural aspects of children's literature
8. Censorship
9. Nursery rhymes and poetry

D. LEARNING OUTCOMES (General)

1. A teacher of young children in the primary grades plans, designs, and implements developmentally appropriate learning experiences. The teacher must understand the central concepts and tools of inquiry for teaching language and literacy, including how to use a variety of strategies to present, interpret, and elicit responses to primary-aged children's literature (literature component addressed in this course).
2. A teacher of children in kindergarten through grade 6 must know how to use books and other printed sources to develop children's and young adolescents' personal growth and lifelong learning.
3. The teacher must know children's and young adolescents' literature representing a variety of genres.
4. The teacher must develop the skills and understanding to teach reading, writing, speaking, listening, media literacy, and literature (literature and media literacy components addressed in this course).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted