

# Minnesota State University Moorhead

## **STL 325: Principles of Inclusive and Responsive Teaching: Technology Emphasis**

### **A. COURSE DESCRIPTION**

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will explore principles necessary for successful inclusion across elementary settings. Effective use of technology and assistive technology to support student needs will be a special emphasis of the course. The course will also cover communication strategies, working with English Language Learners, and other students with diverse needs in order to create inclusive educational environments.

### **B. COURSE EFFECTIVE DATES:** 01/01/2019 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Technology in education
2. Assistive technology
3. Inclusive and responsive teaching
4. English Language Learners and responsive teaching
5. Ethical use of technology
6. Communication and listening

#### **D. LEARNING OUTCOMES (General)**

1. Demonstrate knowledge and understanding of concepts related to technology and student learning.
2. Know about the process of second language acquisition and about strategies to support the learning of students whose first language is not English.
3. Identify and apply technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities.
4. Use educational technology to broaden student knowledge about technology, to deliver instruction to students at different levels and paces and to stimulate advance levels of teaching.
5. Develop, implement, and evaluate lesson plans that include methods and strategies to maximize learning that incorporate a wide variety of materials and technology resources.
6. Understand the importance of nonverbal as well as verbal communication.
7. Use effective listening techniques.
8. Foster sensitive communication by and among all students in the class.
9. Use effective communication strategies in conveying ideas and information and in asking questions.
10. Use a variety of media and educational technology to enrich learning opportunities.
11. Plan for the management of technology resources within the context of learning activities and develop strategies to manage student learning in a technology-integrated environment.
12. Know major areas of research on teaching and of resources available for professional development.
13. Understand professional responsibility and the need to engage in and support appropriate professional practices for self and colleagues.
14. Understand the role of continuous development in technology knowledge and skills representative of technology applications for education.
15. Identify and use community resources to foster student learning.
16. Understand the social, ethical, legal, and human issues surrounding the use of information and technology in prekindergarten through grade 12 schools and apply that understanding in practice.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted